

Answer ALL questions. Write your answers in the spaces provided.

1. The line l passes through the points $A(3, 1)$ and $B(4, -2)$.

Find an equation for l .

(3)

$$\text{Gradient} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-2 - 1}{4 - 3}$$

$$= \underline{-3}$$

$$\text{Equation: } y - y_1 = m(x - x_1)$$

Using
 $A(3, 1)$ and
 $m = -3$

$$\rightarrow y - 1 = -3(x - 3)$$

$$y - 1 = -3x + 9$$

$$\boxed{y = -3x + 10}$$

(Total for Question 1 is 3 marks)

2. The curve C has equation

$$y = 2x^2 - 12x + 16$$

Find the gradient of the curve at the point $P(5, 6)$.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

$$y = 2x^2 - 12x + 16$$

(4)

$$\frac{dy}{dx} = 4x - 12$$

$$\begin{aligned} \text{When } x = 5, \frac{dy}{dx} &= 4(5) - 12 \\ &= 20 - 12 \end{aligned}$$

$$\boxed{= 8}$$

\therefore the gradient at $P(5, 6)$ is 8

(Total for Question 2 is 4 marks)

3. Given that the point A has position vector $3\mathbf{i} - 7\mathbf{j}$ and the point B has position vector $8\mathbf{i} + 3\mathbf{j}$,

(a) find the vector \vec{AB}

(2)

(b) Find $|\vec{AB}|$. Give your answer as a simplified surd.

(2)

$$(a) \vec{AB} = (8-3)\mathbf{i} + (3-(-7))\mathbf{j}$$

$$\vec{AB} = 5\mathbf{i} + 10\mathbf{j}$$

$$(b) |\vec{AB}| = \text{length of vector } \vec{AB}$$

$$= \sqrt{5^2 + 10^2}$$

$$= \sqrt{25 + 100}$$

$$= \sqrt{125}$$

$$= \sqrt{25 \times 5}$$

$$= 5\sqrt{5}$$

(Total for Question 3 is 4 marks)

4.

$$f(x) = 4x^3 - 12x^2 + 2x - 6$$

(a) Use the factor theorem to show that $(x - 3)$ is a factor of $f(x)$.

(2)

(b) Hence show that 3 is the only real root of the equation $f(x) = 0$

(4)

(a) If $(x-3)$ is a factor of $f(x)$, then
 $f(3) = 0$

$$\begin{aligned} f(3) &= 4(3)^3 - 12(3)^2 + 2(3) - 6 \\ &= 108 - 108 + 6 - 6 \\ &= \underline{0} \end{aligned}$$

$\therefore (x-3)$ is a factor of $f(x)$.

$$(b) 4x^3 - 12x^2 + 2x - 6 = (x-3)(4x^2 + 2)$$

$$\text{For } 4x^2 + 2 = 0, a=4, b=0, c=2$$

$$\begin{aligned} \text{Discriminant, } b^2 - 4ac &= 0^2 - (4)(4)(2) \\ &= \underline{-32} \end{aligned}$$

Since the discriminant is less than 0,
 $4x^2 + 2 = 0$ has no real roots.

$\therefore 3$ is the only real root of
the equation $f(x) = 0$

(Total for Question 4 is 6 marks)

5. Given that

$$f(x) = 2x + 3 + \frac{12}{x^2}, \quad x > 0$$

show that $\int_1^{2\sqrt{2}} f(x) dx = 16 + 3\sqrt{2}$

(5)

$$f(x) = 2x + 3 + 12x^{-2}$$

$$\int_1^{2\sqrt{2}} (2x + 3 + 12x^{-2}) dx = \left[\frac{2x^2}{2} + 3x + \frac{12x^{-1}}{-1} \right]_1^{2\sqrt{2}}$$

$$= \left[x^2 + 3x - \frac{12}{x} \right]_1^{2\sqrt{2}}$$

$$= \left((2\sqrt{2})^2 + 3(2\sqrt{2}) - \frac{12}{2\sqrt{2}} \right) - \left(1^2 + 3(1) - \frac{12}{1} \right)$$

$$= \left(8 + 6\sqrt{2} - \frac{6}{\sqrt{2}} \right) - (1 + 3 - 12)$$

$$= \left(8 + 6\sqrt{2} - \frac{6\sqrt{2}}{\sqrt{2}\sqrt{2}} \right) - (-8)$$

$$= \left(8 + 6\sqrt{2} - \frac{6\sqrt{2}}{2} \right) + 8$$

$$= 8 + 6\sqrt{2} - 3\sqrt{2} + 8$$

$$= \boxed{16 + 3\sqrt{2}}$$

(Total for Question 5 is 5 marks)

6. Prove, from first principles, that the derivative of $3x^2$ is $6x$.

$$\text{Let } f(x) = 3x^2$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3(x+h)^2 - 3x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3(x^2 + hx + hx + h^2) - 3x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3(x^2 + 2hx + h^2) - 3x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{3x^2 + 6hx + 3h^2 - 3x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{6hx + 3h^2}{h}$$

$$= \lim_{h \rightarrow 0} 6x + 3h$$

As $h \rightarrow 0$, $3h \rightarrow 0$, so $f'(x) \rightarrow 6x$

So in the limit, **derivative = $6x$**

(Total for Question 6 is 4 marks)

7. (a) Find the first 3 terms, in ascending powers of x , of the binomial expansion of

$$\left(2 - \frac{x}{2}\right)^7, \text{ giving each term in its simplest form.}$$

(4)

- (b) Explain how you would use your expansion to give an estimate for the value of 1.995^7

(1)

$$(a) \quad (a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n \quad (n \in \mathbb{N})$$

↑
From formula booklet

$$\begin{aligned} \text{So, } \left(2 - \frac{x}{2}\right)^7 &= 2^7 + \binom{7}{1}2^6 \left(-\frac{x}{2}\right) + \binom{7}{2}2^5 \left(-\frac{x}{2}\right)^2 + \dots \\ &= 128 + (7)(64) \left(-\frac{x}{2}\right) + (21)(32) \left(\frac{x^2}{4}\right) + \dots \end{aligned}$$

$$= 128 + 448 \left(-\frac{x}{2}\right) + 672 \left(\frac{x^2}{4}\right) + \dots$$

$$= 128 - \frac{448x}{2} + \frac{672x^2}{4} + \dots$$

$$= \boxed{128 - 224x + 168x^2 + \dots}$$

$$(b) \quad \left(2 - \frac{x}{2}\right) = 1.995$$

$$\frac{x}{2} = 0.005$$

$$\underline{x = 0.01}$$

To estimate a value for 1.995^7 , you would substitute 0.01 for x into the expansion

8.

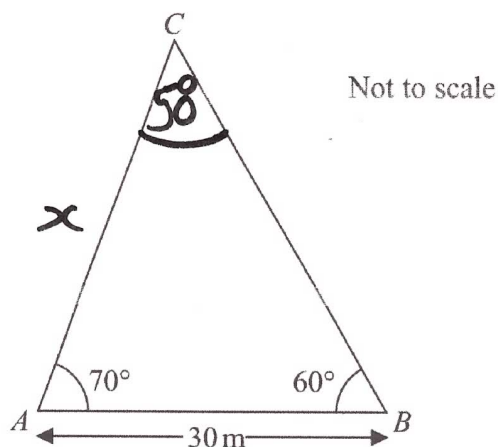


Figure 1

A triangular lawn is modelled by the triangle ABC , shown in Figure 1. The length AB is to be 30 m long.

Given that angle $BAC = 70^\circ$ and angle $ABC = 60^\circ$,

(a) calculate the area of the lawn to 3 significant figures.

(4)

(b) Why is your answer unlikely to be accurate to the nearest square metre?

(1)

(a) Angle $A\hat{C}B = 50^\circ$ (angles in a Δ sum to 180°)

By sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

$$\text{So, } \frac{x}{\sin 60} = \frac{30}{\sin 50}$$

$$x = \frac{30}{\sin 50} \times \sin 60$$

$$x = \frac{30 \sin 60}{\sin 50}$$

$$\underline{x = 33.9 \text{ m (to 3s.f.)}}$$

Question 8 continued

$$\text{Area of } \triangle ABC = \frac{1}{2} ab \sin C$$

$$= \frac{1}{2} (30)(33.9)(\sin 70)$$

$$= 478.05\dots$$

$$= \boxed{478 \text{ m}^2 \text{ (to 3 s.f.)}}$$

(b) It is unlikely to be accurate to the nearest square metre because it is unlikely that the lawn is exactly flat, so modelling by a plane figure may not be accurate.

(Total for Question 8 is 5 marks)

9. Solve, for $360^\circ \leq x < 540^\circ$,

$$12 \sin^2 x + 7 \cos x - 13 = 0$$

Give your answers to one decimal place.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(5)

Since $\sin^2 x \equiv 1 - \cos^2 x$,

$$12(1 - \cos^2 x) + 7 \cos x - 13 = 0$$

$$12 - 12 \cos^2 x + 7 \cos x - 13 = 0$$

$$-1 - 12 \cos^2 x + 7 \cos x = 0$$

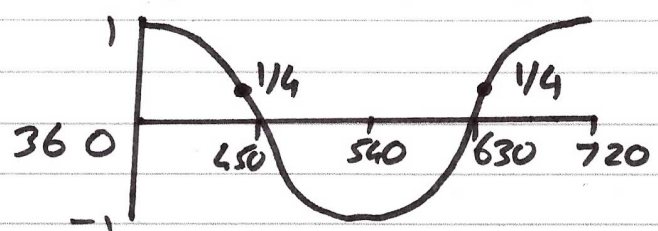
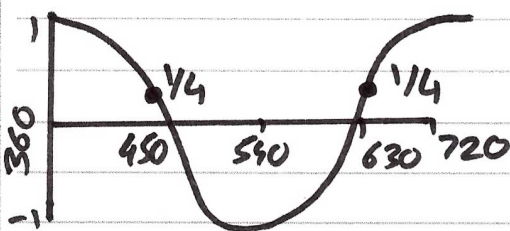
$$12 \cos^2 x - 7 \cos x + 1 = 0$$

$$(4 \cos x - 1)(3 \cos x - 1) = 0$$

Either $4 \cos x - 1 = 0$ or $3 \cos x - 1 = 0$

$$4 \cos x = 1 \quad 3 \cos x = 1$$

$$\cos x = \frac{1}{4} \quad \cos x = \frac{1}{3}$$



$$\cos^{-1}\left(\frac{1}{4}\right) = 75.5^\circ$$

$$\cos^{-1}\left(\frac{1}{3}\right) = 70.5^\circ$$

In given domain, $x = 360 + 75.5$ or $360 + 70.5^\circ$

$$x = 430.5^\circ, 435.5^\circ \text{ (to 1 d.p.)}$$

10. The equation $kx^2 + 4kx + 3 = 0$, where k is a constant, has no real roots.

Prove that

$$0 \leq k < \frac{3}{4}$$

(4)

If $k=0$, then $0x^2 + 4(0)x + 3 = 0$

$$3 = 0$$

which gives no real roots

Discriminant, $b^2 - 4ac = (4k)^2 - (4)(k)(3)$

$$\text{So, } (4k)^2 - (4)(k)(3) < 0$$

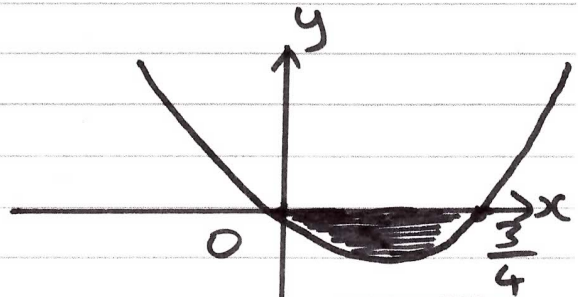
$$16k^2 - 12k < 0$$

• For $16k^2 - 12k = 0$

$$4k(4k - 3) = 0$$

Either $k=0$ or $k = \frac{3}{4}$

$$0 < k < \frac{3}{4}$$



• Choose the values 'under' the x-axis, since $16k^2 - 12k < 0$

Together with $k=0$ giving an unreal solution,

$$\boxed{0 \leq k < \frac{3}{4}}$$

(Total for Question 10 is 4 marks)

11. (a) Prove that for all positive values of x and y

$$\sqrt{xy} \leq \frac{x+y}{2} \quad (2)$$

(b) Prove by counter example that this is not true when x and y are both negative. (1)

(a) Since x and y are both positive, their square roots are real, and so we can use:

$$(\sqrt{x} - \sqrt{y})^2 \geq 0$$

$$(\sqrt{x} - \sqrt{y})(\sqrt{x} - \sqrt{y}) \geq 0$$

$$x - 2\sqrt{x}\sqrt{y} + y \geq 0$$

$$x - 2\sqrt{x}\sqrt{y} + y \geq 0$$

$$x + y \geq 2\sqrt{x}\sqrt{y}$$

$$2\sqrt{x}\sqrt{y} \leq x + y$$

$$\therefore \sqrt{x}\sqrt{y} \leq \frac{x+y}{2}$$

$$\therefore \boxed{\sqrt{xy} \leq \frac{x+y}{2}}$$

(b) If $x = -2$ and $y = -3$, then:

$$\text{LHS} = \sqrt{(-2)(-3)} = \sqrt{6}$$

$$\text{RHS} = \frac{-2 + (-3)}{2} = \frac{-2-3}{2} = \frac{-5}{2}$$

so $\sqrt{xy} > \frac{x+y}{2}$ in this case

(Total for Question 11 is 3 marks)

12. A student was asked to give the exact solution to the equation

$$2^{2x+4} - 9(2^x) = 0$$

The student's attempt is shown below:

$$2^{2x+4} - 9(2^x) = 0$$

$$\underline{2^{2x} + 2^4} - 9(2^x) = 0$$

$$\text{Let } 2^x = y$$

$$y^2 - 9y + \underline{8} = 0$$

$$(y - 8)(y - 1) = 0$$

$$y = 8 \text{ or } y = 1$$

$$\text{So } x = 3 \text{ or } x = 0$$

(a) Identify the two errors made by the student.

(2)

(b) Find the exact solution to the equation.

(2)

$$(a) \quad 2^{2x+4} = 2^{2x} \cdot 2^4 \quad \text{not} \quad 2^{2x} + 2^4$$

$$\text{Also, } 2^4 = 16 \quad \text{not } 8$$

$$(b) \quad 2^{2x+4} - 9(2^x) = 0$$

$$2^{2x} \cdot 2^4 - 9(2^x) = 0$$

$$16(2^{2x}) - 9(2^x) = 0$$

$$\text{Let } 2^x = y, \text{ then } 16y^2 - 9y = 0$$

$$y(16y - 9) = 0$$

$$\text{Either } y = 0 \text{ or } 16y - 9 = 0$$

$$y = 0 \text{ or } y = \frac{9}{16}$$

Question 12 continued

$$\text{So, } 2^x = 0 \quad \text{or} \quad 2^x = \frac{9}{16}$$

~~$2^x = 0$~~ is Invalid

$$\text{Now, } 2^x = \frac{9}{16}$$

$$x = \log_2 \left(\frac{9}{16} \right)$$

$$\text{OR } x = \frac{\log \left(\frac{9}{16} \right)}{\log 2}$$

(Total for Question 12 is 4 marks)

13. (a) Factorise completely $x^3 + 10x^2 + 25x$

(2)

(b) Sketch the curve with equation

$$y = x^3 + 10x^2 + 25x$$

showing the coordinates of the points at which the curve cuts or touches the x -axis.

(2)

The point with coordinates $(-3, 0)$ lies on the curve with equation

$$y = (x + a)^3 + 10(x + a)^2 + 25(x + a)$$

where a is a constant.

(c) Find the two possible values of a .

(3)

$$\begin{aligned} \text{(a)} \quad x^3 + 10x^2 + 25x &= x(x^2 + 10x + 25) \\ &= x(x+5)(x+5) \\ &= \boxed{x(x+5)^2} \end{aligned}$$

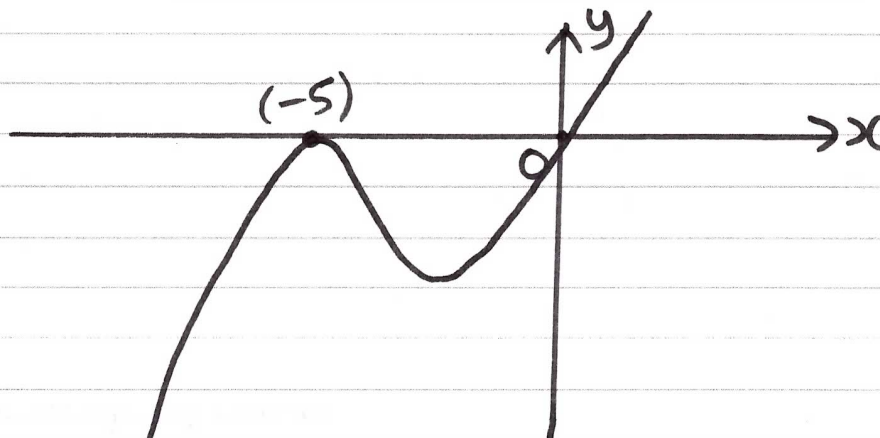
$$\text{b)} \quad y = x^3 + 10x^2 + 25x$$

When the curve crosses the x -axis, $y = 0$

$$\therefore x^3 + 10x^2 + 25x = 0$$

$$x(x+5)^2 = 0$$

Either $x = 0$ or $x = -5$ twice



Question 13 continued

(c) Let $x^3 + 10x^2 + 25x = f(x)$

Then $(x+a)^3 + 10(x+a)^2 + 25(x+a)$ is a transformation horizontally of $'-a'$.

If $(-3, 0)$ lies on the curve $f(x+a)$, then the original x -intercept of $(-5, 0)$ has been translated ~~vertically~~ horizontally by $'+2'$ or the x -intercept of $(0, 0)$ has been translated horizontally by $'-3'$.

$$\therefore \boxed{a = -2 \text{ or } a = 3}$$

(Total for Question 13 is 7 marks)

14.

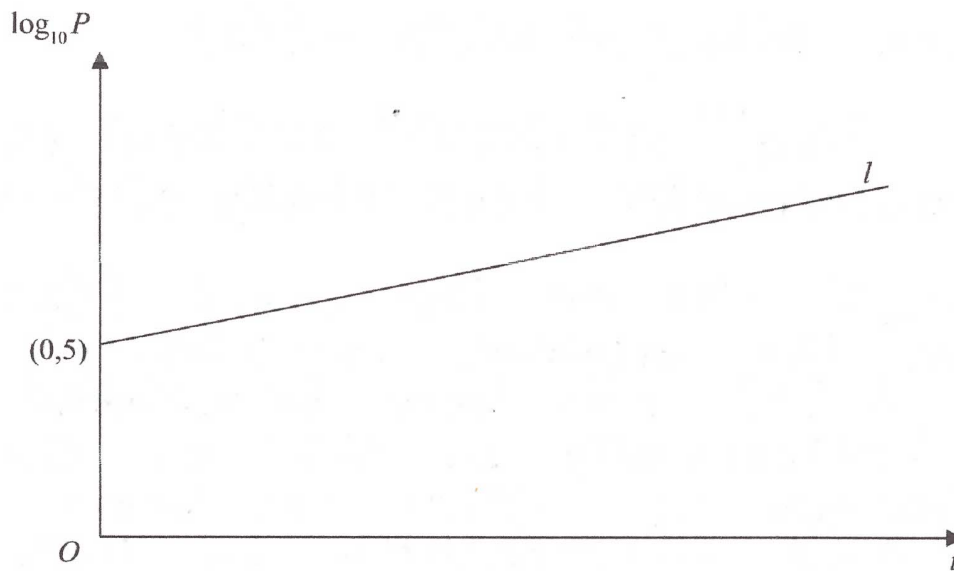


Figure 2

A town's population, P , is modelled by the equation $P = ab^t$, where a and b are constants and t is the number of years since the population was first recorded.

The line l shown in Figure 2 illustrates the linear relationship between t and $\log_{10} P$ for the population over a period of 100 years.

The line l meets the vertical axis at $(0, 5)$ as shown. The gradient of l is $\frac{1}{200}$.

- (a) Write down an equation for l . (2)
- (b) Find the value of a and the value of b . (4)
- (c) With reference to the model interpret
- (i) the value of the constant a ,
 - (ii) the value of the constant b . (2)
- (d) Find
- (i) the population predicted by the model when $t = 100$, giving your answer to the nearest hundred thousand,
 - (ii) the number of years it takes the population to reach 200 000, according to the model. (3)
- (e) State two reasons why this may not be a realistic population model. (2)

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Question 14 continued

$$(a) y = mx + c \Rightarrow \log_{10} P = mt + c$$

$$\log_{10} P = \frac{1}{200} t + 5$$

$$(b) \text{ As } P = ab^t, \text{ then } \log_{10} P = \log_{10} (ab^t)$$

$$\log_{10} P = \log_{10} a + \log_{10} b^t$$

$$\log_{10} P = \log_{10} a + t \log_{10} b$$

$$\log_{10} a = 5 \text{ and } \log_{10} b = \frac{1}{200}$$

$$a = 10^5, \quad b = 10^{(1/200)}$$

$$a = 100,000 \text{ and } b = 1.0116 \text{ (4s.f.)}$$

(c) (i) a is the initial population

(ii) b is the proportional increase of population each year

$$(d) (i) P = (100,000)(1.0116^{100})$$

$$= 316,227.766 = \underline{300,000} \text{ (nearest hundred thousand)}$$

$$(ii) 200,000 = (100,000)(1.0116^t)$$

$$2 = 1.0116^t$$

$$t = \log_{(10^{1/200})} (2) \Rightarrow \underline{t = 60.2 \text{ years}} \text{ (to 3s.f.)}$$

(e) • The model predicts that growth never stops.

• 100 years is too far away to predict populations. (Total for Question 14 is 13 marks)

15.

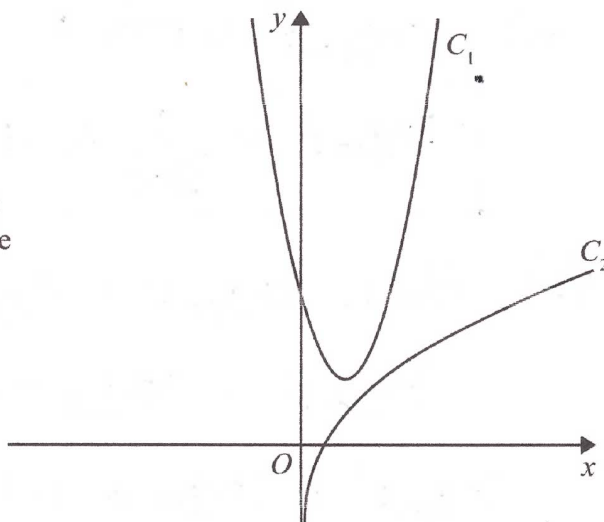
Diagram not
drawn to scale

Figure 3

The curve C_1 , shown in Figure 3, has equation $y = 4x^2 - 6x + 4$.

The point $P\left(\frac{1}{2}, 2\right)$ lies on C_1 .

The curve C_2 , also shown in Figure 3, has equation $y = \frac{1}{2}x + \ln(2x)$.

The normal to C_1 at the point P meets C_2 at the point Q .

Find the exact coordinates of Q .

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(8)

$$y = 4x^2 - 6x + 4$$

$$\frac{dy}{dx} = 8x - 6$$

As P lies on C_1 , substitute in $x = \frac{1}{2}$ to find the gradient at P :

$$\begin{aligned} \frac{dy}{dx} &= 8\left(\frac{1}{2}\right) - 6 \\ &= 4 - 6 \\ &= \underline{\underline{-2}} \end{aligned}$$

Then, the gradient of the normal at P must be $\underline{\underline{\frac{1}{2}}}$

Question 15 continued

Equation of normal at P: $y - y_1 = m(x - x_1)$

Using $P(\frac{1}{2}, 2)$
and $m = \frac{1}{2}$

$$\rightarrow y - y_1 = m(x - x_1)$$

$$y - 2 = \frac{1}{2} \left(x - \frac{1}{2}\right)$$

$$2y - 4 = x - \frac{1}{2}$$

$$\underline{y = \frac{1}{2}x + \frac{7}{4}}$$

To find the point of intersection between the normal and C_2 , solve simultaneous equations:

$$y = \frac{1}{2}x + \frac{7}{4} \quad \textcircled{1}$$

$$y = \frac{1}{2}x + \ln(2x) \quad \textcircled{2}$$

Substitute $\textcircled{1}$ into $\textcircled{2}$: $\frac{1}{2}x + \frac{7}{4} = \frac{1}{2}x + \ln(2x)$

$$\ln(2x) = \frac{7}{4}$$

$$2x = e^{7/4}$$

$$\underline{x = \frac{e^{7/4}}{2}}$$

Substitute into $\textcircled{1}$ for y : $y = \frac{1}{2} \left(\frac{e^{7/4}}{2}\right) + \frac{7}{4}$

$$y = \frac{e^{7/4}}{4} + \frac{7}{4}$$

\therefore coordinates of Q are

$$\left[\left(\frac{e^{7/4}}{2}, \frac{e^{7/4} + 7}{4} \right) \right]$$

(Total for Question 15 is 8 marks)

16.

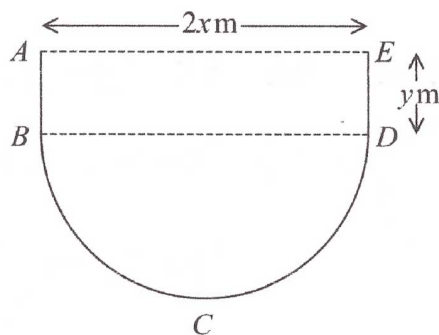


Figure 4

Figure 4 shows the plan view of the design for a swimming pool.

The shape of this pool $ABCDEA$ consists of a rectangular section $ABDE$ joined to a semicircular section BCD as shown in Figure 4.

Given that $AE = 2x$ metres, $ED = y$ metres and the area of the pool is 250 m^2 ,

(a) show that the perimeter, P metres, of the pool is given by

$$P = 2x + \frac{250}{x} + \frac{\pi x}{2} \quad (4)$$

(b) Explain why $0 < x < \sqrt{\frac{500}{\pi}}$ (2)

(c) Find the minimum perimeter of the pool, giving your answer to 3 significant figures. (4)

$$(a) \quad A = 250 = 2xy + \frac{\pi(x)^2}{2}$$

$$250 = 2x \cdot y + \frac{\pi(x^2)}{2}$$

$$250 = 2x \cdot y + \frac{\pi x^2}{2}$$

$$\text{So } y = \frac{(250 - \frac{\pi x^2}{2})}{2x}$$

$$\begin{aligned} \text{Now, } P &= 2x + 2y + \frac{2\pi r}{2} = 2x + 2y + \pi r \\ &= 2x + 2y + \pi x \end{aligned}$$

Question 16 continued

Substitute y as $\frac{(250 - \pi x^2)}{2}$:

$$P = 2x + 2 \left(\frac{250 - \pi x^2}{2} \right) + \pi x$$

$$P = 2x + \frac{250}{x} - \frac{\pi x^2}{2x} + \pi x$$

$$P = 2x + \frac{250}{x} + \pi x - \frac{\pi x^2}{2x}$$

$$P = 2x + \frac{250}{x} + \frac{2\pi x^2 - \pi x^2}{2x}$$

$$P = 2x + \frac{250}{x} + \frac{\pi x^2}{2x}$$

$$\therefore P = 2x + \frac{250}{x} + \frac{\pi x}{2}$$

(b) $x > 0$ and $y > 0$ since both are lengths

$$x > 0 \text{ and } \frac{(250 - \pi x^2)}{2} > 0$$

$$250 - \frac{\pi x^2}{2} > 0$$

(Total for Question 16 is 10 marks)

Question 16 continued

$$250 > \frac{\pi x^2}{2}$$

$$500 > \pi x^2$$

$$\frac{500}{\pi} > x^2$$

$$x^2 < \frac{500}{\pi}$$

$$\therefore x < \sqrt{\frac{500}{\pi}}$$

And together with $x > 0$, $0 < x < \sqrt{\frac{500}{\pi}}$

$$(c) P = 2x + \frac{250}{x} + \frac{\pi x}{2}$$

$$P = 2x + 250x^{-1} + \frac{\pi}{2}x$$

$$\frac{dP}{dx} = 2 - 250x^{-2} + \frac{\pi}{2}$$

$$= 2 - \frac{250}{x^2} + \frac{\pi}{2}$$

$$\text{At minimum, } \frac{dP}{dx} = 0, \text{ so } 2 - \frac{250}{x^2} + \frac{\pi}{2} = 0$$

(Total for Question 16 is 10 marks)

Question 16 continued

$$2 + \frac{\pi}{2} = \frac{250}{x^2}$$

$$2x^2 + \frac{\pi}{2} x^2 = 250$$

$$\left(2 + \frac{\pi}{2}\right) x^2 = 250$$

$$x^2 = \frac{250}{\left(2 + \frac{\pi}{2}\right)}$$

$$x^2 = 70.012\dots$$

$$\underline{x = 8.36 \text{ m (to 3s.f.)}}$$

Substitute x into $P = 2x + \frac{250}{x} + \frac{\pi x}{2}$

$$P = 2(8.36) + \frac{250}{8.36} + \frac{\pi(8.36)}{2}$$

$$P = 59.744\dots$$

$$\boxed{P = 59.8 \text{ m (to 3s.f.)}}$$

(Total for Question 16 is 10 marks)

17. A circle C with centre at $(-2, 6)$ passes through the point $(10, 11)$.

(a) Show that the circle C also passes through the point $(10, 1)$. (3)

The tangent to the circle C at the point $(10, 11)$ meets the y -axis at the point P and the tangent to the circle C at the point $(10, 1)$ meets the y axis at the point Q .

(b) Show that the distance PQ is 58 explaining your method clearly. (7)

(a) Radius of circle = distance between $(-2, 6)$ and $(10, 11)$

$$\text{Radius} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-2 - 10)^2 + (6 - 11)^2}$$

$$= \sqrt{(-12)^2 + (-5)^2}$$

$$= \sqrt{144 + 25}$$

$$= \sqrt{169}$$

$$= \underline{13 \text{ units}}$$

Now, distance between $(-2, 6)$ and $(10, 1)$:

$$= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-2 - 10)^2 + (6 - 1)^2}$$

$$= \sqrt{(-12)^2 + 5^2}$$

$$= \sqrt{144 + 25}$$

$$= \sqrt{169}$$

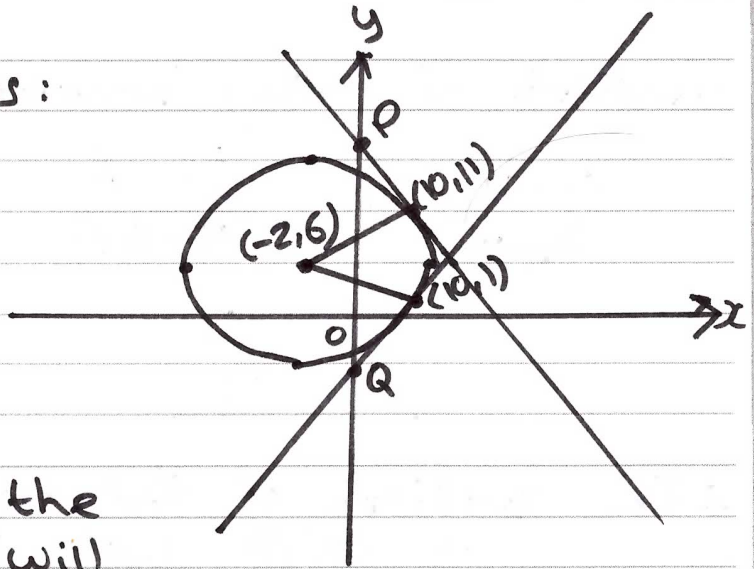
$$= \underline{13 \text{ units}}$$

Distance are equal, and so $(10, 1)$ lies on the circle

Question 17 continued

(b) Gradient of radius:

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{11 - 6}{10 - (-2)}$$
$$= \frac{5}{12}$$



\therefore the gradient of the tangent at $(10, 11)$ will be $-\frac{12}{5}$

Equation of tangent at $(10, 11)$:

$$y - y_1 = m(x - x_1)$$

$$y - 11 = -\frac{12}{5}(x - 10)$$

$$5(y - 11) = -12(x - 10)$$

$$5y - 55 = -12x + 120$$

$$\underline{12x + 5y - 175 = 0}$$

When this line cuts the y -axis, $x = 0$

$$\therefore 5y - 175 = 0$$

$$5y = 175 \Rightarrow \underline{y = 35}$$

\therefore P is at $(0, 35)$

Question 17 continued

Gradient of radius between centre and $(10,1)$:

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 6}{10 - (-2)}$$
$$= \underline{\underline{-\frac{5}{12}}}$$

\therefore the gradient of the tangent at $(10,1)$ will be $\frac{12}{5}$.

Equation of tangent at $(10,1)$:

$$y - y_1 = m(x - x_1)$$

$$y - 1 = \frac{12}{5}(x - 10)$$

$$5(y - 1) = 12(x - 10)$$

$$5y - 5 = 12x - 120$$

$$\underline{\underline{12x - 5y - 115 = 0}}$$

When this line cuts the y -axis, $x=0$

$$\therefore -5y = 115 \Rightarrow \underline{\underline{y = -23}}$$

\therefore Q is at $(0, -23)$

$$\text{Distance } PQ = 35 + 23 = \boxed{58}$$

(Total for Question 17 is 10 marks)

TOTAL FOR PAPER IS 100 MARKS